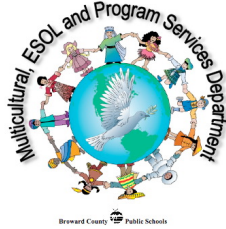


THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Multicultural, ESOL and Program Services Department



****Correlations of IDEA Oral Language Proficiency Test (IPT) Score Levels on***

Pre-IPT-Oral English, Third Edition
IPT I-Oral English, Form E, Second Edition
IPT II-Oral English, Form C, Second Edition

with

Broward County Language Level Classifications

****Percentile Score Charts:***
IPT I-Oral English, Form E, Second Edition
IPT-II-Oral English, Form C, Second Edition

CORRELATIONS OF PRE-IPT-ORAL ENGLISH, THIRD EDITION SCORE LEVELS WITH BROWARD COUNTY LANGUAGE LEVEL CLASSIFICATIONS

AGE 3

PRE-IPT Score Levels	NES/LES/FES Designations Based on PRE-IPT Score Levels ^a	Broward County Language Level Classifications ^b	Special Notes
Level A	NES	A ₁ / A ₂	Use test performance, interview, and background data to decide if the student is A ₁ or A ₂ .
Level B	LES	B ₁	
Level C	LES	B ₂	
Level D	FES	C ₂	The student may be given a Broward County Language Level Classification of C ₁ if performance level indicates a lack of English proficiency in readiness skills appropriate for age. ^c
Level E	FES	C ²	The student may be given a Broward County Language Level Classification of C1 if performance level indicates a lack of English proficiency in readiness skills appropriate for age. ^c

^a NES=Non English Speaking, LES=Limited English Speaking, FES=Fluent English Speaking

^b Broward County Language Level Classifications of D and E should always be considered if applicable. Interview and background data will be helpful in determining D and E Broward County Language Level Classifications.

^c This decision requires an ELL Committee recommendation.

CORRELATIONS OF PRE-IPT-ORAL ENGLISH, THIRD EDITION SCORE LEVELS WITH BROWARD COUNTY LANGUAGE LEVEL CLASSIFICATIONS

AGE 4 – 5 ^a

PRE-IPT Score Levels	NES/LES/FES Designations Based on PRE-IPT Score Levels ^b	Broward County Language Level Classifications ^c	Special Notes
Level A	NES	A ₁	
Level B	LES	A ₂	
Level C	LES	B	
Level D	FES	B ₂	
Level E	FES	C ₂	The student may be given a Broward County Language Level Classification of C ₁ if performance level indicates a lack of English proficiency in readiness skills appropriate for age. ^d

^a According to the Pre-IPT test booklet, "If the Pre-IPT is to be used for initial identification at the kindergarten level, students should be identified using the four/ five year-old band. All second-semester kindergarten children should be tested using the IPT I."

^b NES=Non English Speaking, LES=Limited English Speaking, FES=Fluent English Speaking

^c Broward County Language Level Classifications of D and E should always be considered if applicable. Interview and background data will be helpful in determining D and E Broward County Language Level Classifications.

^d This decision requires an ELL Committee recommendation.

CORRELATIONS OF IPT I-ORAL ENGLISH, FORM E, SECOND EDITION SCORE LEVELS WITH BROWARD COUNTY LANGUAGE LEVEL CLASSIFICATIONS

KINDERGARTEN (INITIAL IDENTIFICATION) ^a

IPT I Score Levels	NES/LES/FES Designations Based on IPT Score Levels ^b	Broward County Language Level Classifications ^c	Special Notes ^d
Level A	NES	A ₁ / A ₂	Recommended Guidelines: 11-14 errors on Level B=A ₁ 8-10 errors on Level B=A ₂
Level B	LES	B ₁	
Level C	LES	B ₂	
Level D	FES	C ₂	The student may be given a Broward County Language Level Classification of C ₁ if performance indicates a lack of English proficiency in readiness and academic skills. ^e
Level E	FES	C ₂	The student may be given a Broward County Language Level Classification of C ₁ if performance indicates a lack of English proficiency in readiness and academic skills. ^e
Level F	FES	C ₂	The student may be given a Broward County Language Level Classification of C ₁ if performance indicates a lack of English proficiency in readiness and academic skills. ^e

^a According to the IPT I test booklet, “‘K Initial Identification’ means that any kindergartner who is tested in the fall or upon entering school should receive his or her NES/LES/FES designation based on this band.”

^b NES=Non English Speaking, LES=Limited English Speaking, FES=Fluent English Speaking

^c Broward County Language Level Classifications of D and E should always be considered if applicable. Interview and background data will be helpful in determining D and E Broward County Language Level Classifications.

^d Start testing all students at the beginning of the test.

^e This decision requires an ELL Committee recommendation.

CORRELATIONS OF IPT I-ORAL ENGLISH, FORM E, SECOND EDITION SCORE LEVELS WITH BROWARD COUNTY LANGUAGE LEVEL CLASSIFICATIONS

KINDERGARTEN (REDESIGNATION) ^a – GRADE 2

IPT I Score Levels	NES/LES/FES Designations Based on IPT Score Levels ^b	Broward County Language Level Classifications ^c	Special Notes ^d
Level A	NES	A ₁	
Level B	NES	A ₂	
Level C	LES	B ₁	
Level D	LES	B ₂	
Level E	FES	C ₂	The student may be given a Broward County Language Level Classification of C ₁ if performance indicates a lack of English proficiency in readiness and academic skills. ^e
Level F	FES	C ₂	The student may be given a Broward County Language Level Classification of C1 if performance indicates a lack of English proficiency in readiness and academic skills. ^e

As of 2010-2011, C₂ is only used for initial classification. When administering the IPT for updating classification (in Spring, for re-eval, to exit, etc.) it is not necessary to change to C₂.

^a According to the IPT I test booklet, “K Initial Redesignation means that any kindergartner who is tested in the spring or at the end of the school year should be designated using this band.”

^b NES=Non English Speaking, LES=Limited English Speaking, FES=Fluent English Speaking

^c Broward County Language Level Classifications of D and E should always be considered if applicable. Interview and background data will be helpful in determining D and E Broward County Language Level Classifications.

^d Start testing all students at the beginning of the test.

^e This decision requires an ELL Committee recommendation.

CORRELATIONS OF IPT I-ORAL ENGLISH, FORM E, SECOND EDITION SCORE LEVELS WITH BROWARD COUNTY LANGUAGE LEVEL CLASSIFICATIONS

GRADES 3 - 6

IPT I Score Levels	NES/LES/FES Designations Based on IPT Score Levels ^a	Broward County Language Level Classifications ^b	Special Notes ^c
Level A	NES	A ₁	
Level B	NES	A ₂	
Level C	NES	B ₁	
Level D	LES	B ₂	
Level E	LES	B ₂	
Level F	FES	C ₁ /C ₂	To decide whether the student is C ₁ or C ₂ for the ESOL program entry, use reading and writing scores.

As of 2010-2011, C₂ is only used for initial classification. When administering the IPT for updating classification (in Spring, for re-eval, to exit, etc.) it is not necessary to change to C₂.

^a NES=Non English Speaking, LES=Limited English Speaking, FES=Fluent English Speaking

^b Broward County Language Level Classifications of D and E should always be considered if applicable. Interview and background data will be helpful in determining D and E Broward County Language Level Classifications.

^c Start testing all students at the beginning of the test.

CORRELATIONS OF IPT II-ORAL ENGLISH, FORM C, SECOND EDITION SCORE LEVELS WITH BROWARD COUNTY LANGUAGE LEVEL CLASSIFICATIONS

GRADES 7 - 12

IPT I Score Levels	NES/LES/FES Designations Based on IPT Score Levels ^a	Broward County Language Level Classifications ^b	Special Notes ^c
Level A	NES	A ₁	
Level B	NES	A ₂	
Level C	LES	B ₁	
Level D	LES	B ₂	
Level E	LES	B ₂	
Level F	FES	C ₁ /C ₂	To decide whether the student is C ₁ or C ₂ for the ESOL program entry, use reading and writing scores.

As of 2010-2011, C₂ is only used for initial classification. When administering the IPT for updating classification (in Spring, for re-eval, to exit, etc.) it is not necessary to change to C₂.

^a NES=Non English Speaking, LES=Limited English Speaking, FES=Fluent English Speaking

^b Broward County Language Level Classifications of D and E should always be considered if applicable. Interview and background data will be helpful in determining D and E Broward County Language Level Classifications.

^c Start testing all students at the beginning of the test.

TABLE CCCC
IPT I-ORAL ENGLISH, FORM E
PERCENTILE AND STANDARD SCORE CHART
 N = 1340
 Spring 2004

Raw Score	Percentile	Standard Score	Raw Score	Percentile	Standard Score	Raw Score	Percentile	Standard Score
83	99	220	55	61	159	27	30	134
82	98	211	54	61	159	26	29	133
81	95	200	53	61	159	25	28	133
80	93	194	52	60	157	24	27	131
79	90	188	51	59	157	23	26	130
78	88	188	50	58	156	22	25	130
77	86	183	49	57	156	21	25	130
76	83	178	48	56	154	20	23	127
75	82	177	47	55	154	19	22	127
74	79	174	46	54	153	18	21	126
73	78	173	45	52	151	17	19	124
72	77	173	44	51	151	16	18	123
71	76	171	43	50	150	15	17	122
70	74	170	42	49	149	14	16	120
69	72	167	41	48	149	13	15	119
68	72	167	40	47	147	12	14	117
67	71	167	39	46	147	11	13	116
66	71	167	38	45	146	10	12	114
65	70	166	37	43	144	9	11	113
64	70	166	36	42	144	8	10	112
63	68	164	35	41	143	7	9	110
62	66	163	34	40	143	6	9	110
61	64	161	33	38	141	5	8	107
60	63	160	32	36	139	4	7	106
59	63	160	31	34	137	3	4	97
58	62	159	30	33	137	2	2	89
57	62	159	29	32	136	1	1	80
56	62	159	28	31	136	0	0	79

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TABLE SSSS
IPT II-ORAL ENGLISH, FORM C
PERCENTILE AND STANDARD SCORE CHART
N = 208
Spring 2004

Raw Score	Percentile	Standard Score	Raw Score	Percentile	Standard Score	Raw Score	Percentile	Standard Score
91	99	220	60	54	153	29	28	133
90	98	213	59	52	151	28	25	130
89	97	208	58	52	151	27	24	129
88	95	200	57	50	150	26	21	128
87	92	191	56	48	149	25	18	123
86	89	187	55	48	149	24	17	122
85	87	184	54	48	147	23	14	117
84	85	181	53	48	147	22	13	116
83	83	178	52	48	147	21	12	114
82	80	176	51	44	146	20	11	113
81	78	173	50	44	146	19	9	110
80	76	171	49	42	144	18	9	110
79	75	170	48	42	144	17	8	109
78	73	169	47	41	143	16	8	107
77	72	167	46	41	143	15	6	104
76	70	166	45	41	143	14	5	102
75	70	166	44	39	141	13	5	102
74	70	166	43	39	141	12	4	97
73	68	164	42	39	141	11	3	94
72	68	164	41	37	140	10	3	93
71	67	163	40	35	139	9	3	92
70	67	163	39	33	137	8	2	90
69	65	161	38	33	137	7	2	89
68	65	161	37	32	136	6	1	84
67	63	160	36	32	136	5	1	82
66	61	159	35	32	136	4	1	82
65	59	157	34	30	134	3	1	80
64	59	157	33	30	134	2	1	80
63	58	156	32	30	134	1	1	80
62	56	154	31	28	133	0	0	79
61	56	154	30	28	133			

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